

Surname	Centre Number	Candidate Number
First name(s)		0



GCSE

3100UE0-1



S25-3100UE0-1

THURSDAY, 5 JUNE 2025 – MORNING

HISTORY

Unit 2: Study in Depth

History with a European / World Focus

2A. Russia in Transition, 1905–1924

1 hour

For Examiner's use only		
Question	Maximum Mark	Mark Awarded
1.	6	
2.	8	
3.	8	
4.	12	
5.	16	
SPaG	3	
Total	53	

INSTRUCTIONS TO CANDIDATES

Use black ink or black ball-point pen. Do not use gel pen or correction fluid.

Write your name, centre number and candidate number in the spaces at the top of this page.

Answer **all** questions.

Write your answers in the spaces provided in this booklet. Additional space is provided for Question 5 within the booklet (if required). If further space is required for any question, use the additional page(s) at the back of this booklet, taking care to number the question(s) correctly.

INFORMATION FOR CANDIDATES

The number of marks is given in brackets at the end of each question.

Question 5 will assess your ability to construct a balanced, reasoned and well-substantiated extended response.

In addition, your answer to Question 5 will assess your ability to spell, punctuate and use grammar accurately and use a wide range of specialist language as appropriate.

The sources used in this examination paper may have been amended, adapted or abridged from the stated published work in order to make the wording more accessible.

The sources may include words that are no longer in common use and are now regarded as derogatory terminology. Their inclusion reflects the time and place of the original version of these sources.



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Answer **all** questions.

QUESTION 1

This question is about the 1917 revolutions.

Study the source below and then answer the question which follows.

Source A



[Russia's last monarch, Tsar Nicholas II, pictured under arrest following his abdication in March 1917 at the end of the February Revolution]

Use Source A and your own knowledge to describe the February Revolution of 1917. [6]

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QUESTION 3

This question is about the importance of Lenin.

Study the source below and then answer the question which follows.

Source B

[A painting by Isaak Brodsky, official artist for the Communist state, commemorating Lenin's funeral in 1924. The painting was changed to include Stalin in 1925]



What was the purpose of Source B?

[8]

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QUESTION 4

This question is about life in early Communist Russia.

Study the sources below and then answer the question which follows.

Source C**'PEACE ON EARTH'**

Men and women workers! This conference is called to discuss how the international working class can avoid the danger of a new imperialist war. The situation of the workers is growing steadily worse, there is no money for the unemployed, not even a piece of bread. Meanwhile the capitalist countries are spending more on weapons than they did before the war. Things cannot go on any longer in this way. We must rise up and take control.

[An extract from the Comintern Manifesto, presented to Communist Party members at a conference in the Netherlands, 19 December 1922]

Source D

[A Soviet propaganda poster from the 1920s entitled 'Liquidation of Illiteracy in the USSR' showing the promised growth of literacy in the Soviet Union. The message on the blackboard says: Without Education, there is no Communism]



Which of the sources is more useful to an historian studying Lenin's success in spreading Communist ideas?

[12]

[You should refer to both sources in your answer and use your own knowledge and understanding of the historical context.]

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[illegible]

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Additional space for Question 5 only:

END OF PAPER

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